Thematic Unit Elements (Group Assignment)

I Team Preparation

1 Open the **Thematic Unit (Group Assignment)** folder in eLearning

(Course Content > Class. Projects and Labs)

   a   Notice the tutorial on how to answer the question

2 Open **Project Requirements**

3 Login to Google apps for UNI and open Team's PLC form to follow the next steps in team organization

4 Each group needs to select the team liaison to crate copy of the Thematic Unit template

   a   Team liaison only:

- Go to Thematic Unit Description Requirements Page
- Scroll down to the Templates section and click on the Thematic Unit Description template link.
- Create a copy of the template, rename it with the section and team number
- Move the copied template to the team folder, or give the teammates and instructor access to edit the document

II.   Understanding the Purpose and Assignment organization in eLearning

- Connection to RWLDs and the Systematic Instructional Design Lecture: Backward Design > Begin with the end in mind.

- Cross-curricular teamwork (teachers in PLCs)

- The base for all other projects in this class

- Explore the Thematic Unit examples and resources in a **yellow box**

- Follow the **steps** under the Assignment sections

- Notice the hyperlinks as shortcuts to the corresponding section in the assignment description

III.   Defining Thematic Instruction

1. A theme provides an umbrella, a common focus for lessons and activities.
A thematic unit of instruction should include:

- Alignment with curriculum standards or benchmarks
- Instructional Goals and Skills/Objectives
- Interdisciplinary content (multiple subject areas)
- Connects topics under an umbrella of one theme
- Multiple lessons (duration well beyond just one class period)

Follow this link for examples of unit themes: https://docs.google.com/document/d/e/2PACX-1vR7NTth-ZqNotkdnI-JURLsMFkUyxtnnb6WKwVGGjldmonbRabT7VAtTaxVhQbA9s_7_bKxn-Pt3OLF/pub

IV. Introducing The Global Goals for Sustainable Development
- United Nations Sustainable Development Goals: https://www.globalgoals.org/goals/
- Notice the similarity of Global Goals and its Targets the Goals and Outcomes we will create in our units
- The World's Largest Lesson

V. Overview of the Thematic Unit template

IV. Using the Iowa Core or Other Standards & Benchmarks

1   Explain the organization of the iowacore.gov

2   Teams explore standards and benchmarks for their grade level

VI. Concept Mapping
1. refer to the template part 1.5 and assignment requirements

2. Visually show how multiple subject areas support the concepts (topics) under the umbrella of your unit theme

VII. TeamWork

1. Every member of the group needs to make a copy of the template called **Collaboration Self-check lis**t, and use it as a self-evaluation tool.

VIII. Formative Assessment
1. Team meeting with an Instructor to provide feedback and give you a chance to make corrections or reassure the success before submitting the project for a summative evaluation (grading)